EARLY CHILDHOOD and ELEMENTARY EDUCATION: HIGH ABILITY
2015-2016 Election of Major

Name _____ ID # _____

Planned Degree Completion Date: Mo. _____ Yr. _____

Check Degree Plan: _____BA   _____BS

Elementary Education

EDUC 108	Exploring Teaching and Learning		(2)_____
EDUC 211	The Exceptional Learner		(4)_____
EDUC 237	Educational Psychology	C-4HD	(4)_____
EDUC 245	Educational Assessment		(4) _____
EDUC 340	Literacy Block		(8) _____
EDUC 362	Literacy and English Language Learners		(2)_____
HIST 111/112	American History to/from 1500		(4)_____
HIST 121/123	World History to/from 1500	C-4HH	(3)_____
MATH 107	Math for Elementary Teachers		(3) _____

High Ability

EDUC 240	Learners with High Abilities		(3) _____
EDUC 346	Instructing High Ability Learners		(3) _____

Professional Preparation
METHODS BLOCK

EDUC 301	Corrective Reading		(3)_____
EDUC 355	Classroom Mgmt/Classroom Conflict Resolution		(4)_____
EDUC 405	Integrated Methods for Elem Educ		(4)_____
MATH 303	Math for Elementary Teachers III		(3)_____

PROFESSIONAL SEMESTER

EDUC 410	The Teacher in Today's School		(2)_____
EDUC 474	Elementary Student Teaching		(7)_____
EDUC 472	High Ability Student Teaching		(7)_____

CORE Program
1 Foundational Skills (WOQ)

1FS: FYS First Year Seminar   (4) _____
1O: COMM 110 Found of Human Communication   (3) _____
1Q: MATH 113 or 115 or 121 or 210   (3) _____

2 Physical Activity and Wellness

2PA: PE 101 _____   (.5) _____
        PE 101 _____   (.5) _____
        PE 105 _____   (.5) _____
        PE 105 _____   (.5) _____

3 Integration into the World (3 courses)

3RC: Responsible Citizenship _____   ( ) _____
3GC: Global Connections: _____   ( ) _____
3RC or 3GC: _____   ( ) _____

4 Ways of Knowing (9 courses)

Philosophical, Religious and Creative Inquiry (1 course in each category)
    4RL: Religion _____   ( ) _____
    4PH: Philosophy _____   ( ) _____
    4AR: Visual and Performing Arts _____   ( ) _____
    4LT: Literature _____   ( ) _____
Human Behavior and Institutions (1 course from PSYC, SOC, POSC, or ECON)
    4HD: EDUC 237   X
    4HH: HIST 121/123   X
    4H __: _____   ( ) _____
Natural World (2 courses, each in a different discipline)
    4N __: _____   ( ) _____
    4N __:_____   ( ) _____

5 Synthesis & Critical Connections (1 course & VIA)

5CC: Critical Connections: INTD _____   ( ) _____
VIA (see requirements in *Catalog*)   up to (2) credits   _____
(A minimum of 128 credit hours required for graduation.)   **TOTAL**   _____

Bachelor of Arts requirements: Intermediate language proficiency at 200-level
    _____Yes   _____No

Required Signatures:
Student: I understand that I have final responsibility for monitoring my graduation requirements.

Student:_____Date_____

Advisor: _____Date_____

Dept. Chair_____Date_____

Dir. of Teacher Educ_____Date_____