## **Bachelor of Science in Educational Studies**

#### **Program Overview**

The Education Department prepares students for a variety of careers that involve working with children and young adults. The department prepares teachers of ability and conviction at the early and middle childhood, middle school, high school, and all-grade levels. Each of the licensure-seeking majors is aligned with regulations determined by the Indiana Department of Education's Office of Educator Licensure and Development. Intended for students who are interested in a career working with children or young adults but not as a licensed teacher, the Educational Studies major offers a variety of focus areas: Education, Business, Coaching, Counseling, or Fine Arts.

#### **Degree Requirements**

To earn this degree, students must have a GPA of 2.0 or higher in the Major as well as an overall GPA of 2.0, complete a minimum of 120 credit hours, and fulfill the course requirements of the program listed below.

\*This is a sample plan; specific courses may vary from year to year. Academic advisors will work with each student to develop their individual schedule.

CREDITS
eminar 3
ication Seminar 3
ning 3-4
eminar 1
Understanding 3-5
3
3-6
3-4
Ethics 3
es 6-7
1-3
o 120+ credits CREDITS
g

Total	Program	Credits:	120+
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	Secondary a	nd All-Grade Education	CREDITS
<b>\</b>			
	EDUC 111^	Exploring Educational Systems	3
	EDUC 112	The Exceptional Learner	3
	EDUC 202	Professional Learning Communities I	0.5
	EDUC 204	Professional Learning Communities II	0.5
	EDUC 223	Child & Adolescent Development	3
	EDUC 230^	Educational Psychology	3
	EDUC 302	Professional Learning Communities III	0.5
	EDUC 304	Professional Learning Communities IV	0.5
	EDUC 402	Professional Learning Communities V	0.5
	EDUC 465	Internship	4
	INTD 355^	Critical Issues in Education	3
	SOWK 110	Introduction to Social Work	3
	Choose 1 of	the following:	CREDITS
	PEAC 218	Mediating Conflict	3
	PEAC 320	Global Conflict Resolution	3
	12 hours sel	ected from the following five concentrations:	CREDITS
		ACCT 211; BUS 111, 209, 210, 231, 234, 250;	
	Business	FIN 120	
	Counseling	PSYC 201, 225, 366; SOC335; SOWK 274	
		EDUC 203, 205, 207, 216, 246, 341, 343, 354,	
	Education	405, 430	
	Laocacion	NUTR 210, 102, 103, 211; EXSC 107, 115, 209,	
	Coaching	243	
	Fine Arts	ART 131, 201, 210, 213	
	1 1116 / 11163	/ 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

MAJOR	*Options
CORE	^CORE equivalent
ELECTIVE/MINOR	
EXPERIENTIAL	

# Example Course Sequence:

The following is a sample of a semester-by-semester approach to completing this program in 4 years.

YEAR 1						
FIRST SEMESTER						
COURSE		CREDITS	PR	EREQUISI'	TES	
EDUC 111 <sup>^</sup>	Exploring Educational Systems	3				
EDUC 223	Child & Adolescent Development	3				
LA-FWS	First-Year Writing Seminar	3				
LA-FCS	First-Year Communication Seminar	3				
LA-FSS	First Year Success Seminar	1				
JAN TERM						
COURSE		CREDITS				
ELECTIVE/MINOR		3				
SECOND SEMESTER						
COURSE		CREDITS				
EDUC 112	The Exceptional Learner	3				
ELECTIVE/MINOR		3				
LA-FQR	Quantitative Reasoning	3				
LA-EAH	Arts and Humanities	3				·
ELECTIVE/MINOR		3				
		31				

THIRD SEMESTER						
COURSE		CREDITS	PR	EREQUISI	TES	
PEAC 218	Mediating Conflict	3				
SOWK 110	Introduction to Social Work	3				
LA-TFR	Faith, Reason, and Ethics	3				
EDUC 230^	Educational Psychology	3				
EDUC 202	Professional Learning Communities I	0.5				
ELECTIVE/MINOR		3				
JAN TERM						
COURSE		CREDITS				
ELECTIVE/MINOR		3				
FOURTH SEMESTER						
COURSE		CREDITS				
CONCENTRATION	ELECTIVE	3				
LA-ENS	Natural Sciences	3				
EDUC 204	Professional Learning Communities II	0.5				
ELECTIVE/MINOR		3		•	•	
ELECTIVE/MINOR		3				
		31		•	•	

### 4-Year Sample Schedule Cont.

YEAR 3						
FIFTH SEMESTER						
COURSE		CREDITS	PR	EREQUISI <sup>*</sup>	TES	
CONCENTRATION	ELECTIVE	3				
LA-TBI	Big Issues - 2 courses	3				
EDUC 302	Professional Learning Communities III	0.5				
ELECTIVE/MINOR		3				
EXPERIENTIAL		3				
ELECTIVE/MINOR		3				
JAN TERM						
COURSE		CREDITS				
EXPERIENTIAL		3				
SIXTH SEMESTER						
COURSE		CREDITS				
CONCENTRATION	ELECTIVE	3				
INTD 355 <sup>^</sup>	Critical Issues in Education	3				
EDUC 304	Professional Learning Communities IV	0.5				
ELECTIVE/MINOR		3				
EXPERIENTIAL		3			·	
		31				

YEAR 4							
SEVENTH SEMESTER							
COURSE		CREDITS	PREREQUISITES				
LA-TCE	Creative Expression	3					
EDUC 402	Professional Learning Communities V	0.5					
ELECTIVE/MINOR		3					
ELECTIVE/MINOR		3					
EXPERIENTIAL		3					
JAN TERM							
COURSE		CREDITS					
EXPERIENTIAL		3					
EIGHTH SEMESTER							
COURSE		CREDITS					
EDUC 465	Internship	4					
ELECTIVE/MINOR		3					
ELECTIVE/MINOR		3					
EXPERIENTIAL		3					
		28.5					
	TOTAL CREDITS	121.5					