Bachelor of Science in Early Childhood and Elementary Education: English Learners

Program Overview

You'll join one of the state's oldest and most respected teacher education programs. And you won't learn just from books. From the start of your time at Manchester, you'll be immersed in classroom experiences in area schools — rural, urban, and suburban. A range of service-learning opportunities will give you practical teaching experience, too, while you gain that deep-down satisfaction of knowing you are helping others. Graduates earn their licenses to work with children in an elementary generalist classroom kindergarten through sixth grade and an English learners setting pre-kindergarten through twelfth grade.

Degree Requirements

To earn this degree, students must have a GPA of 2.75 or higher in the Major as well as an overall GPA of 2.5, complete a minimum of 120 credit hours, and fulfill the course requirements of the program listed below.

*This is a sample plan; specific courses may vary from year to year. Academic advisors will work with each student to develop their individual schedule.

MAJOR	*Options
CORE	^CORE equivalent
ELECTIVE/MINOR	
EXPERIENTIAL	

Total Program Credits: 120+

	CORE		CREDITS
✓		Foundation	
	LA-FWS	First-Year Writing Seminar	3
	LA-FCS	First-Year Communication Seminar	3
	LA-FQR	Quantitative Reasoning	3-4
	LA-FSS	First Year Success Seminar	1
	LA-FCG	Cultural and Global Understanding	3-5
		Exploration	
	LA-EAH	Arts and Humanitites	3
	LA-ENS	Natural Sciences	3-6
	LA-ESS	Social Sciences	3-4
		Transformation	
	LA-TFR	Faith, Reason, and Ethics	3
	LA-TBI	Big Issues - 2 courses	6-7
	LA-TCE	Creative Expression	1-3

	Additional credits to bring total to 120+ credits		CREDITS
✓		Electives	
		Experiential Learning	

	Elementary Education		CREDITS
✓			
	EDUC 111^	Exploring Educational Systems	3
	EDUC 112	The Exceptional Learner	3
	EDUC 202	Professional Learning Communities I	0.5
	EDUC 204	Professional Learning Communities II	0.5
	EDUC 207	Integrating Technology into Classroom	3
	EDUC 223	Child & Adolescent Development	3
	EDUC 230^	Educational Psychology	3
	EDUC 246	Educational Assessment	3
	EDUC 302	Professional Learning Communities III	0.5
	EDUC 304	Professional Learning Communities IV	0.5
	EDUC 341	Emergent Literacy	3
	EDUC 354	Developing Reading Comprehension	3
	EDUC 401	Corrective Reading	3
	EDUC 402	Professional Learning Communities V	0.5
	EDUC 403	Mathematics Curriculm & Methods	3
	EDUC 405	Integrated Methods	4
	EDUC 430	Culturally Responsive Classrooms	3
	EDUC 471	English Learners Student Teaching	6
	EDUC 474	Elementary Student Teaching	7
	INTD 355^	Critical Issues in Education	3

Content		CREDITS
HIST 216	US History for Elementary Teachers	3
HIST 218	World History for Elementary Teachers	3
MATH 108	Number Sense for Elementary Teachers	2
MATH 208	Measurement for Elementary Teachers	2
NASC 210^	Exploration of Natural Science	3

English Language Learners		CREDITS
ENG/MODL 350	Teaching English to Speakers of Other Languages	3
ENG/MODL 354	Second Language Acquisition	3
SPAN 300/400	300/400-level Spanish	3

English Language Learners-Choose 1 from the following		CREDITS
ENG 310	Structure of the English Language	3
ENG 311	History of the English Language	3

Example Course Sequence:

The following is a sample of a semester-by-semester approach to completing this program in 4 years.

YEAR 1				
FIRST SEMESTER				
COURSE		**CREDITS**	**PREREQUISITES**	
EDUC 111^	Exploring Educational Systems	3		
EDUC 223	Child & Adolescent Development	3		
LA-FWS	First-Year Writing Seminar	3		
LA-FCS	First-Year Communication Seminar	3		
LA-FSS	First Year Success Seminar	1		
JAN TERM				
COURSE		**CREDITS**		
ELECTIVE/MINOR		3		
SECOND SEMESTER				
COURSE		**CREDITS**		
EDUC 112	The Exceptional Learner	3		
MATH 108	Number Sense for Elementary Teachers	2	MATH 105 or higher placement	
LA-FQR	Quantitative Reasoning	3		
LA-EAH	Arts and Humanitites	3		
ELECTIVE/MINOR		3		
		30		

YEAR 2				
THIRD SEMESTER				
COURSE		**CREDITS**	**PREREQUISITES**	
EDUC 230^	Educational Psychology	3		
HIST 216	US History for Elementary Teachers	3		
MATH 208	Measurement for Elementary Teachers	2	MATH 108	
EDUC 202	Professional Learning Communities I	0.5		
ENG/MODL 350	Teaching English to Speakers of Other Land	3		
ELECTIVE/MINOR		3		
JAN TERM				
COURSE		**CREDITS**		
LA-TFR	Faith, Reason, and Ethics	3		
FOURTH SEMESTER				
COURSE		**CREDITS**		
EDUC 204	Professional Learning Communities II	0.5		
EDUC 207	Integrating Technology into Classroom	3		
EDUC 246	Educational Assessment	3		
HIST 218	World History for Elementary Teachers	3		
SPAN 300/400	300/400-level Spanish	3		
		30		

4-Year Sample Schedule Cont.

YEAR 3			
FIFTH SEMESTER			
COURSE		CREDITS	PREREQUISITES
EDUC 341	Emergent Literacy	3	EDUC 230
EDUC 302	Professional Learning Communities III	0.5	
ENG 310	Structure of the English Language	3	
LA-TBI	Big Issues - 2 courses	3	
LA-TCE	Creative Expression	3	
JAN TERM			
COURSE		CREDITS	
EXPERIENTIAL		3	
SIXTH SEMESTER			
COURSE		CREDITS	
ENG/MODL 354	Second Language Acquistion	3	
EDUC 354	Developing Reading Comprehension	3	EDUC 230, EDUC 341
EDUC 304	Professional Learning Communities IV	0.5	
INTD 355^	Critical Issues in Education	3	soph, junior, or senior standing
NASC 210^	Exploration of Natural Science	3	
		28	

YEAR 4			
SEVENTH SEMESTER			
COURSE		CREDITS	PREREQUISITES
EDUC 401	Corrective Reading	3	EDUC 341, EDUC 354
EDUC 402	Professional Learning Communities V	0.5	
EDUC 403	Mathematics Curriculm & Methods	3	EDUC 341, EDUC 354, MATH 208
EDUC 405	Integrated Methods	4	
EDUC 430	Culturally Responsive Classrooms	3	Admission to program, junior or senior standing
JAN TERM			
COURSE		CREDITS	
EXPERIENTIAL		3	
EIGHTH SEMESTER			
COURSE		CREDITS	
EDUC 471	English Learners Student Teaching	6	Completion of program; professor approval required; co-requisite of EDUC 474
EDUC 474	Mild Intervention Student Teaching	7	Completion of program; professor approval required; co-requisite of EDUC 471
EXPERIENTIAL		3	
		32.5	
	TOTAL CREDITS	120.5	