

Bachelor of Science in Early Childhood and Elementary Education: Mild Intervention

Program Overview

You'll join one of the state's oldest and most respected teacher education programs. And you won't learn just from books. From the start of your time at Manchester, you'll be immersed in classroom experiences in area schools — rural, urban, and suburban. A range of service-learning opportunities will give you practical teaching experience, too, while you gain that deep-down satisfaction of knowing you are helping others. Graduates earn their licenses to work with children in an elementary generalist classroom from kindergarten to sixth grade and a mild intervention setting from pre-K to twelfth grade.

Degree Requirements

To earn this degree, students must have a GPA of 2.75 or higher in the Major as well as an overall GPA of 2.5, complete a minimum of 120 credit hours, and fulfill the course requirements of the program listed below.

*This is a sample plan; specific courses may vary from year to year. Academic advisors will work with each student to develop their individual schedule.

MAJOR	*Options
CORE	^CORE equivalent
ELECTIVE/MINOR	
EXPERIENTIAL	

Total Program Credits: 120+

CORE		CREDITS
✓	Foundation	
	LA-FWS First-Year Writing Seminar	3
	LA-FCS First-Year Communication Seminar	3
	LA-FQR Quantitative Reasoning	3-4
	LA-FSS First Year Success Seminar	1
	LA-FCG Cultural and Global Understanding	3-5
	Exploration	
	LA-EAH Arts and Humanities	3
	LA-ENS Natural Sciences	3-6
	LA-ESS Social Sciences	3-4
	Transformation	
	LA-TFR Faith, Reason, and Ethics	3
	LA-TBI Big Issues - 2 courses	6-7
	LA-TCE Creative Expression	1-3
	Additional credits to bring total to 120+ credits	CREDITS
✓	Electives	
	Experiential Learning	

Elementary Education		CREDITS
✓		
	EDUC 111^ Exploring Educational Systems	3
	EDUC 112 The Exceptional Learner	3
	EDUC 202 Professional Learning Communities I	0.5
	EDUC 204 Professional Learning Communities II	0.5
	EDUC 207 Integrating Technology into Classroom	3
	EDUC 223 Child & Adolescent Development	3
	EDUC 230^ Educational Psychology	3
	EDUC 246 Educational Assessment	3
	EDUC 302 Professional Learning Communities III	0.5
	EDUC 304 Professional Learning Communities IV	0.5
	EDUC 341 Emergent Literacy	3
	EDUC 354 Developing Reading Comprehension	3
	EDUC 401 Corrective Reading	3
	EDUC 402 Professional Learning Communities V	0.5
	EDUC 403 Mathematics Curriculum & Methods	3
	EDUC 405 Integrated Methods	4
	EDUC 430 Culturally Responsive Classrooms	3
	EDUC 474 Elementary Student Teaching	7
	EDUC 478 Mild Intervention Student Teaching	6
	INTD 355^ Critical Issues in Education	3
	ENG/MODL 350 Teaching English to Speakers of Other Languages	3
	Content	CREDITS
	HIST 216 US History for Elementary Teachers	3
	HIST 218 World History for Elementary Teachers	3
	MATH 108 Number Sense for Elementary Teachers	2
	MATH 208 Measurement for Elementary Teachers	2
	NASC 210^ Exploration of Natural Science	3
	Mild Intervention	CREDITS
	EDUC 263 Learners with Mild Disabilities	3
	EDUC 315 Mild Intervention: Strategies for Instruction	3
	EDUC 350 Assess/Implementation of Mild Intervention	3

Example Course Sequence:

The following is a sample of a semester-by-semester approach to completing this program in 4 years.

YEAR 1						
FIRST SEMESTER						
COURSE		CREDITS	PREREQUISITES			
EDUC 111^	Exploring Educational Systems	3				
EDUC 223	Child & Adolescent Development	3				
LA-FWS	First-Year Writing Seminar	3				
LA-FCS	First-Year Communication Seminar	3				
LA-FSS	First Year Success Seminar	1				
JAN TERM						
COURSE		CREDITS				
ELECTIVE/MINOR		3				
SECOND SEMESTER						
COURSE		CREDITS				
EDUC 112	The Exceptional Learner	3				
MATH 108	Number Sense for Elementary Teachers	2	MATH 105 or higher placement			
LA-FQR	Quantitative Reasoning	3				
LA-EAH	Arts and Humanities	3				
ELECTIVE/MINOR		3				
		30				

YEAR 2						
THIRD SEMESTER						
COURSE		CREDITS	PREREQUISITES			
EDUC 230^	Educational Psychology	3				
HIST 216	US History for Elementary Teachers	3				
MATH 208	Measurement for Elementary Teachers	2	MATH 108			
EDUC 202	Professional Learning Communities I	0.5				
ELECTIVE/MINOR		3				
JAN TERM						
COURSE		CREDITS				
LA-TFR	Faith, Reason, and Ethics	3				
FOURTH SEMESTER						
COURSE		CREDITS				
EDUC 204	Professional Learning Communities II	0.5				
EDUC 207	Integrating Technology into Classroom	3				
EDUC 246	Educational Assessment	3				
HIST 218	World History for Elementary Teachers	3				
EDUC 263	Learners with Mild Disabilities	3	EDUC 112			
		27				

4-Year Sample Schedule Cont.

YEAR 3			
FIFTH SEMESTER			
COURSE		CREDITS	PREREQUISITES
EDUC 341	Emergent Literacy	3	EDUC 230
EDUC 302	Professional Learning Communities III	0.5	
EDUC 315	Mild Intervention: Strategies for Instruction	3	EDUC 112, 263
LA-TBI	Big Issues - 2 courses	3	
LA-TCE	Creative Expression	3	
ENG/MODL 350	Teaching English to Speakers of Other Languages	3	
JAN TERM			
COURSE		CREDITS	
EXPERIENTIAL		3	
SIXTH SEMESTER			
COURSE		CREDITS	
EDUC 350	Assess/Implementation of Mild Intervention	3	EDUC 112, 263, and 315
EDUC 354	Developing Reading Comprehension	3	EDUC 230, EDUC 341
EDUC 304	Professional Learning Communities IV	0.5	
INTD 355^	Critical Issues in Education	3	soph, junior, or senior standing
NASC 210^	Exploration of Natural Science	3	
		31	

YEAR 4			
SEVENTH SEMESTER			
COURSE		CREDITS	PREREQUISITES
EDUC 401	Corrective Reading	3	EDUC 341, EDUC 354
EDUC 402	Professional Learning Communities V	0.5	
EDUC 403	Mathematics Curriculum & Methods	3	EDUC 341, EDUC 354, MATH 208
EDUC 405	Integrated Methods	4	
EDUC 430	Culturally Responsive Classrooms	3	Admission to program, junior or senior standing
JAN TERM			
COURSE		CREDITS	
EXPERIENTIAL		3	
EIGHTH SEMESTER			
COURSE		CREDITS	
EDUC 474	Elementary Student Teaching	7	Must have completed program; professor approval required; co-requisite for EDUC 478
EDUC 478	Mild Intervention Student Teaching	6	Must have completed program; professor approval required; co-requisite for EDUC 474
EXPERIENTIAL		3	
		32.5	
	TOTAL CREDITS	120.5	