

# Bachelor of Science in Secondary Education: Biology-Chemistry

## Program Overview

"Shaping tomorrow's teachers today" is the cornerstone of our All Grade Education program. Graduates successfully complete licensure programs to work with students in preschool through 12<sup>th</sup> grade. Classroom teaching experiences each semester ensure that our students have the best skills possible to work with young people of all ages. Our state-of-the-art curriculum aligns courses together so that you'll take less, learn more, and leave our program with licenses to teach in all school settings: For Secondary, you will be licensed to teach fifth grade through twelfth grade.

## Degree Requirements

To earn this degree, students must have a GPA of 2.75 or higher in the Major as well as an overall GPA of 2.5, complete a minimum of 120 credit hours, and fulfill the course requirements of the program listed below.

\*This is a sample plan; specific courses may vary from year to year. Academic advisors will work with each student to develop their individual schedule.

MAJOR	*Options
CORE	^CORE equivalent
ELECTIVE/MINOR	
EXPERIENTIAL	

CORE		CREDITS
✓	Foundation	
	LA-FWS First-Year Writing Seminar	3
	LA-FCS First-Year Communication Seminar	3
	LA-FQR Quantitative Reasoning	3-4
	LA-FSS First Year Success Seminar	1
	LA-FCG Cultural and Global Understanding	3-5
	Exploration	
	LA-EAH Arts and Humanities	3
	LA-ENS Natural Sciences	3-6
	LA-ESS Social Sciences	3-4
	Transformation	
	LA-TFR Faith, Reason, and Ethics	3
	LA-TBI Big Issues - 2 courses	6-7
	LA-TCE Creative Expression	1-3
	Additional credits to bring total to 120+ credits	CREDITS
✓	Electives	
	Experiential Learning	

Total Program Credits: 120+

Secondary and All-Grade Education		CREDITS
✓		
	EDUC 111^ Exploring Educational Systems	3
	EDUC 112 The Exceptional Learner	3
	EDUC 202 Professional Learning Communities I	0.5
	EDUC 204 Professional Learning Communities II	0.5
	EDUC 207 Integrating Technology into Classroom	3
	EDUC 223 Child & Adolescent Development	3
	EDUC 230^ Educational Psychology	3
	EDUC 246 Educational Assessment	3
	EDUC 302 Professional Learning Communities III	0.5
	EDUC 304 Professional Learning Communities IV	0.5
	EDUC 343 Disciplinary Literacy	3
	EDUC 402 Professional Learning Communities V	0.5
	EDUC 430 Culturally Responsive Classrooms	3
	EDUC 440 General Methods for Adolescent Learners	3
	INTD 355^ Critical Issues in Education	3
	ENG/MODL 350 Teaching English to Speakers of Other Languages	3
	EDUC 475 High School Student Teaching	7
	EDUC 477 Jr High/Middle School Student Teaching	6

Biology-Chem Required Courses		CREDITS
	BIOL 229/L Introduction to Molecular Biology/Lab	4
	BIOL 364/L Comparative Vertebrate Anatomy/Lab	4
	BIOL 422/L Advanced Human Physiology/Lab	4
	CHEM 111/R/L General Chemistry I/Recitation/Lab	5
	CHEM 113/R/L General Chemistry II/Recitation/Lab	5
	CHEM 235/L Analytical Chemistry/Lab	4
	CHEM 311/R/L Organic Chemistry I/Recitation/Lab	5
	CHEM 312/R/L Organic Chemistry II/Recitation/Lab	5
	NASC 202 Exploring STEM Careers	1
	NASC 450 Senior Seminar	1

Choose 1 of the following:		CREDITS
	BIOL 313/L Microbiology/Lab	4
	BIOL 365 Cell Biology	3

Choose 2 semesters of chemistry w/lab from one sequence below		CREDITS
	PHYS 111 College Physics I	4
	PHYS 112 College Physics II	4

or		CREDITS
	PHYS 210 General Physics I	4
	PHYS 220 General Physics II	4

Choose 2 courses w/lab from the following:		CREDITS
	BIOL 106/L^ Principles of Biology I/Lab	4
	BIOL 108/L Principles of Biology II/Lab	4
	BIOL 202/L Fundamentals of Human Anatomy/Lab	4
	BIOL 204/L Fundamentals of Human Physiology/Lab	4

Minimum 2 credits from following:		CREDITS
	CHEM 341 Physical Chemistry I	3
	CHEM 342 Physical Chemistry II	3
	CHEM 405 Biochemistry I	3
	CHEM 412 Medicinal Chemistry	3
	CHEM 425 Advanced Organic Chemistry	3
	CHEM 435 Advanced Inorganic Chemistry	3
	CHEM 441 Advanced Analytical Lab I	1
	CHEM 443 Advanced Analytical Lab II	1
	CHEM 496 Research	1-2

## Example Course Sequence:

The following is a sample of a semester-by-semester approach to completing this program in 4 years.

YEAR 1			
FIRST SEMESTER			
COURSE		CREDITS	PREREQUISITES
EDUC 111^	Exploring Educational Systems	3	
EDUC 223	Child & Adolescent Development	3	
CHEM 111/R/L	General Chemistry I/Recitation/Lab	5	
BIOL 106/L^	Principles of Biology I/Lab	4	
LA-FSS	First Year Success Seminar	1	
JAN TERM			
COURSE		CREDITS	
LA-FWS	First-Year Writing Seminar	3	
SECOND SEMESTER			
COURSE		CREDITS	
EDUC 112	The Exceptional Learner	3	
CHEM 113/R/L	General Chemistry II/Recitation/Lab	5	CHEM 111
BIOL 108/L	Principles of Biology II/Lab	4	
LA-FCS	First-Year Communication Seminar	3	
		34	

YEAR 2			
THIRD SEMESTER			
COURSE		CREDITS	PREREQUISITES
EDUC 230^	Educational Psychology	3	
EDUC 202	Professional Learning Communities I	0.5	
CHEM 311/R/L	Organic Chemistry I/Recitation/Lab	5	CHEM 113
PHYS 111	College Physics I	4	
BIOL 229/L	Introduction to Molecular Biology/Lab	4	One year of Biology and one year of chemistry
JAN TERM			
COURSE		CREDITS	
FOURTH SEMESTER			
COURSE		CREDITS	
EDUC 204	Professional Learning Communities II	0.5	
EDUC 207	Integrating Technology into Classroom	3	
EDUC 246	Educational Assessment	3	
CHEM 312/R/L	Organic Chemistry II/Recitation/Lab	5	CHEM 311
PHYS 112	College Physics II	4	PHYS 111
BIOL 313	Microbiology/Lab	4	BIOL 229 or BIOL 260
		36	

4-Year Sample Schedule Cont.

YEAR 3						
FIFTH SEMESTER						
COURSE		CREDITS	PREREQUISITES			
EDUC 302	Professional Learning Communities III	0.5				
ENG/MODL 350	Teaching English to Speakers of Other Languages	3				
CHEM 341*	Physical Chemistry I	3	CHEM 113, MATH 122			
NASC 202	Exploring STEM Careers	1				
BIOL 364/L	Comparative Vertebrate Anatomy/Lab	4	BIOL 106/L and BIOL 108/L			
LA-FQR	Quantitative Reasoning	3				
JAN TERM						
COURSE		CREDITS				
LA-EAH	Arts and Humanities	3				
SIXTH SEMESTER						
COURSE		CREDITS				
EDUC 304	Professional Learning Communities IV	0.5				
EDUC 343	Disciplinary Literacy	3	EDUC 230			
INTD 355^	Critical Issues in Education	3	soph, junior, or senior standing			
CHEM 235/L	Analytical Chemistry/Lab	4	CHEM 113			
NASC 450	Senior Seminar	1				
LA-TFR	Faith, Reason, and Ethics	3				
		32				

YEAR 4						
SEVENTH SEMESTER						
COURSE		CREDITS	PREREQUISITES			
EDUC 402	Professional Learning Communities V	0.5	Admission to program, junior or senior standing			
EDUC 430	Culturally Responsive Classrooms	3	EDUC 343			
EDUC 440	General Methods for Adolescent Learners	3				
BIOL 422/L	Advanced Human Physiology/Lab	4	BIOL 106/L, BIOL 108/L, and 1 year chemistry			
LA-TBI	Big Issues - 2 courses	3				
LA-TCE	Creative Expression	3				
JAN TERM						
COURSE		CREDITS				
EIGHTH SEMESTER						
COURSE		CREDITS				
EDUC 475	High School Student Teaching	7	Completion of the program; professor approval required			
EDUC 477	Jr High/Middle School Student Teaching	6	Completion of the program; professor approval required			
		29.5				
	TOTAL CREDITS	131.5				