Bachelor of Science in Secondary Education: Chemistry

Program Overview

"Shaping tomorrow's teachers today" is the cornerstone of our All Grade Education program. Graduates successfully complete licensure programs to work with students in preschool through 12th grade. Classroom teaching experiences each semester ensure that our students have the best skills possible to work with young people of all ages. Our state-of-the-art curriculum aligns courses together so that you'll take less, learn more, and leave our program with licenses to teach in all school settings: For Secondary, you will be licensed to teach fifth grade through twelfth grade.

Degree Requirements

To earn this degree, students must have a GPA of 2.75 or higher in the Major as well as an overall GPA of 2.5, complete a minimum of 120 credit hours, and fulfill the course requirements of the program listed below.

*This is a sample plan; specific courses may vary from year to year. Academic advisors will work with each student to develop their individual schedule.

MAJOR	*Options
CORE	^CORE equivalent
ELECTIVE/MINOR	
EXPERIENTIAL	

Total Program Credits: 120+

	CORE		CREDITS
\checkmark		Foundation	
	LA-FWS	First-Year Writing Seminar	3
	LA-FCS	First-Year Communication Seminar	3
	LA-FQR	Quantitative Reasoning	3-4
	LA-FSS	First Year Success Seminar	1
	LA-FCG	Cultural and Global Understanding	3-5
		Exploration	
	LA-EAH	Arts and Humanities	3
	LA-ENS	Natural Sciences	3-6
	LA-ESS	Social Sciences	3-4
		Transformation	
	LA-TFR	Faith, Reason, and Ethics	3
	LA-TBI	Big Issues - 2 courses	6-7
	LA-TCE	Creative Expression	1-3
	Additional credit	s to bring total to 120+ credits	CREDITS
<u> </u>	Additional credit	s to bring total to 120+ credits Electives	CREDITS
<u> </u>	Additional credit		CREDITS
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	Additional credit	Electives	CREDITS
	Additional credit		CREDITS
	Additional credit	Electives	CREDITS
	Additional credit	Electives	CREDITS
	Additional credit	Electives	CREDITS

	Secondary and A	III-Grade Education	CREDITS
	,		
	EDUC 111^	Exploring Educational Systems	3
	EDUC 112	The Exceptional Learner	3
	EDUC 202	Professional Learning Communities I	0.5
	EDUC 204	Professional Learning Communities II	0.5
	EDUC 207	Integrating Technology into Classroom	3
	EDUC 223	Child & Adolescent Development	3
	EDUC 230^	Educational Psychology	3
	EDUC 246	Educational Assessment	3
	EDUC 302	Professional Learning Communities III	0.5
	EDUC 304	Professional Learning Communities IV	0.5
	EDUC 343	Disciplinary Literacy	3
	EDUC 402	Professional Learning Communities V	0.5
	EDUC 430	Cluturally Responsive Classrooms	3
	EDUC 440	General Methods for Adolescent Learners	3
	INTD 355^	Critical Issues in Education	3
	ENG/MODL 350	Teaching English to Speakers of Other Languages	3
	EDUC 475	High School Student Teaching	7
	EDUC 477	Jr High/Middle School Student Teaching	6
	Chemistry Requi	red Courses	CREDITS
	CHEM 111/R/L^	General Chemistry I/Recitation/Lab	5
	CHEM 113/R/L	General Chemistry II/Recitation/Lab	5
	CHEM 235/L	Analytical Chemistry/Lab	4
	CHEM 311/R/L	Organic Chemistry I/Recitation/Lab	5
	CHEM 312/R/L	Organic Chemistry II/Recitation/Lab	5
	CHEM 341/L	Physical Chemistry I/Lab	4
	PHYS 210^	General Physics I	4
	PHYS 220	General Physics II	4
		,	
	Three hours selec	cted from:	CREDITS
	CHEM 342	Physical Chemistry II	3
	CHEM 405	Biochemistry I	3
	CHEM 406	Biochemistry II	3
	CHEM 412	Medicinal Chemistry	3
	CHEM 425	Advanced Organic Chemistry	3
	CHEM 435	Advanced Inorganic Chemistry	3
	133	,	
	One hour selecte	ed from:	CREDITS
	CHEM 342L	Physical Chemistry II Lab	1
	CHEM 405L	Biochemistry I Lab	1
	CHEM 441L	Advanced Analytical Lab I	1
	CHEM 443L	Advanced Analytical Lab II	1
	113	/	1

Example Course Sequence:

The following is a sample of a semester-by-semester approach to completing this program in 4 years.

	YEAR 1		
FIRST SEMESTER			
COURSE		CREDITS	PREREQUISITES
EDUC 111 [^]	Exploring Educational Systems	3	
EDUC 223	Child & Adolescent Development	3	
CHEM 111/R/L^	General Chemistry I/Recitation/Lab	5	
LA-FCS	First-Year Communication Seminar	3	
LA-FSS	First Year Success Seminar	1	
JAN TERM			
COURSE		CREDITS	
ELECTIVE/MINOR		3	
SECOND SEMESTER			
COURSE		CREDITS	
EDUC 112	The Exceptional Learner	3	
CHEM 113/R/L	General Chemistry II/Recitation/Lab	5	CHEM 111
LA-FQR	Quantitative Reasoning	3	
LA-FWS	First-Year Writing Seminar	3	
		32	

	YEAR 2		
THIRD SEMESTER			
COURSE		CREDITS	PREREQUISITES
EDUC 230^	Educational Psychology	3	
EDUC 202	Professional Learning Communities I	0.5	
CHEM 235/L	Analytical Chemistry/Lab	4	CHEM 113
PHYS 210 [^]	General Physics I	4	
LA-EAH	Arts and Humanities	3	
JAN TERM			
COURSE		CREDITS	
ELECTIVE/MINOR		3	
FOURTH SEMESTER			
COURSE		CREDITS	
EDUC 204	Professional Learning Communities II	0.5	
EDUC 207	Integrating Technology into Classroom	3	
EDUC 246	Educational Assessment	3	
PHYS 220	General Physics II	4	
LA-TFR	Faith, Reason, and Ethics	3	
		31	

YEAR 3							
FIFTH SEMESTER							
COURSE		CREDITS			PREREQU	ISITES	
EDUC 302	Professional Learning Communities III	0.5					
ENG/MODL 350	Teaching English to Speakers of Other Lang	3					
CHEM 311/R/L	Organic Chemistry I/Recitation/Lab	5	A grade of	C- or high	ner in CHEN	N 113	
LA-TCE	Creative Expression	3					
ELECTIVE/MINOR		3					
JAN TERM							
COURSE		CREDITS					
ELECTIVE/MINOR		3					
SIXTH SEMESTER							
COURSE		CREDITS					
EDUC 304	Professional Learning Communities IV	0.5					
EDUC 343	Disciplinary Literacy	3	EDUC 230	ı			
INTD 355 [^]	Critical Issues in Education	3	soph, junio	or , or senio	or standing		
CHEM 312/R/L	Organic Chemistry II/Recitation/Lab	5	A grade C-	or higher	in CHEM 3	11	
LA-TBI	Big Issues	3					
		32					

YEAR 4			
SEVENTH SEMESTER			
COURSE		CREDITS	PREREQUISITES
EDUC 402	Professional Learning Communities V	0.5	
EDUC 430	Culturally Responsive Classrooms	3	Admission to program, junior or senior standing
EDUC 440	General Methods for Adolescent Learners	3	EDUC 343
CHEM 341/L	Physical Chemistry I/Lab	4	CHEM 113 ; MATH 122; PHYS 220
CHEM 405	Biochemistry I	3	CHEM 312; FWS or ENG 111
CHEM 405L	Biochemistry I Lab	1	
JAN TERM			
COURSE		CREDITS	5
EIGHTH SEMESTER			
COURSE		CREDITS	
EDUC 475	High School Student Teaching	7	Completion of the program; professor approval required
EDUC 477	Jr High/Middle School Student Teaching	6	Completion of the program; professor approval required
		27.5	
	TOTAL CREDITS	122.5	