Bachelor of Science in Secondary Education: English/Language Arts

Program Overview

"Shaping tomorrow's teachers today" is the cornerstone of our All Grade Education program. Graduates successfully complete licensure programs to work with students in preschool through 12th grade. Classroom teaching experiences each semester ensure that our students have the best skills possible to work with young people of all ages. Our state-of-the-art curriculum aligns courses together so that you'll take less, learn more, and leave our program with licenses to teach in all school settings: For Secondary, you will be licensed to teach fifth grade through twelfth grade.

Degree Requirements

To earn this degree, students must have a GPA of 2.75 or higher in the Major as well as an overall GPA of 2.5, complete a minimum of 120 credit hours, and fulfill the course requirements of the program listed below.

*This is a sample plan; specific courses may vary from year to year. Academic advisors will work with each student to develop their individual schedule.

	CORE		CREDITS
\checkmark		Foundation	
	LA-FWS	First-Year Writing Seminar	3
	LA-FCS	First-Year Communication Seminar	3
	LA-FQR	Quantitative Reasoning	3-4
	LA-FSS	First Year Success Seminar	1
	LA-FCG	Cultural and Global Understanding	3-5
		Exploration	
	LA-EAH	Arts and Humanities	3
	LA-ENS	Natural Sciences	3-6
	LA-ESS	Social Sciences	3-4
		Transformation	
	LA-TFR	Faith, Reason, and Ethics	3
	LA-TBI	Big Issues - 2 courses	6-7
	LA-TCE	Creative Expression	1-3
	Additional credit	s to bring total to 120+ credits	CREDITS
\checkmark		Electives	
		Experiential Learning	

Total Program Credits: 120+

MAJOR	*Options
CORE	^CORE equivalent
ELECTIVE/MINOR	
EXPERIENTIAL	

Secondary and A	All-Grade Education	CREDITS
EDUC 111^	Exploring Educational Systems	3
EDUC 112	The Exceptional Learner	3
EDUC 202	Professional Learning Communities I	0.5
EDUC 204	Professional Learning Communities II	0.5
EDUC 207	Integrating Technology into Classroom	3
EDUC 223	Child & Adolescent Development	3
EDUC 230^	Educational Psychology	3
EDUC 246	Educational Assessment	3
EDUC 302	Professional Learning Communities III	0.5
EDUC 304	Professional Learning Communities IV	0.5
EDUC 343	Disciplinary Literacy	3
EDUC 402	Professional Learning Communities V	0.5
EDUC 430	Cluturally Responsive Classrooms	3
EDUC 440	General Methods for Adolescent Learners	3
INTD 355 [^]	Critical Issues in Education	3
ENG/MODL 350	Teaching English to Speakers of Other Languages	3
EDUC 475	High School Student Teaching	7
EDUC 477	Jr High/Middle School Student Teaching	6
English/Languag	ge Arts Required Courses	CREDITS
ENG 115^	Introduction to Literature	3
ENG 201^	Journalism Reporting	3
ENG 317^	Journalism Editing and Ethics	3
ENG 321	Shakespeare	3
ENG 332	American Literature I: Colonial & Antebellum Authors	3
ENG 333	American Literature II: Postebellum Authors	3
ENG 340	Brit. Lit. I: The Middle Ages to the Enlightenment	3
ENG 344	British Lit II: The Romantics and Victorians	3
ENG 365	Professional Writing	3
ENG 4XX	Senior Thesis	1
COMM 130	Media Literacy	3
Choose 1 of the	following:	CREDITS
ENG 310	Structure of the English Language	3
ENG 311	History of the English Language	3
Choose 1 of the	following:	CREDITS
ENG 216	Topics in Literature	3
ENG 227	Twenty-First Century Literature	3
ENG 238	World Literature	3
ENG 242	African American Literature	3
ENG 246^	Comic Studies, Graphic Novels, & Film Adaptations	3
ENG 250	Literary Passport	3
ENG 261	Women in Literature	3

Example Course Sequence:

The following is a sample of a semester-by-semester approach to completing this program in 4 years.

	YEAR 1		
FIRST SEMESTER			
COURSE		CREDITS	PREREQUISITES
EDUC 111 [^]	Exploring Educational Systems	3	
EDUC 223	Child & Adolescent Development	3	
ENG 115 [^]	Introduction to Literature	3	
ENG 201 [^]	Journalism Reporting	3	
LA-FWS	First-Year Writing Seminar	3	
JAN TERM			
COURSE		CREDITS	
ELECTIVE/MINOR		3	
SECOND SEMESTER			
COURSE		CREDITS	
EDUC 112	The Exceptional Learner	3	
ENG 333	American Literature II: Postebellum Author	3	
ENG 317 [^]	Journalism Editing and Ethics	3	ENG 201
LA-FCS	First-Year Communication Seminar	3	
LA-FSS	First Year Success Seminar	1	
		31	

THIRD SEMESTER						
COURSE		CREDITS		PREREQU	ISITES	
EDUC 230 [^]	Educational Psychology	3				
EDUC 202	Professional Learning Communities I	0.5				
ENG 332	American Literature I: Colonial & Antebellur	3				
ENG 311	History of the English Language	3				
LA-FQR	Quantitative Reasoning	3				
ELECTIVE/MINOR		3				
JAN TERM						
COURSE		CREDITS				
LA-ENS	Natural Sciences	3				
FOURTH SEMESTER						
COURSE		CREDITS				
EDUC 204	Professional Learning Communities II	0.5				
EDUC 207	Integrating Technology into Classroom	3				
EDUC 246	Educational Assessment	3				
ENG 344	British Lit II: The Romantics and Victorians	3				
ENG 365	Professional Writing	3				
		31				·

4-Year Sample Schedule Cont.

YEAR 3							
FIFTH SEMESTER							
COURSE		CREDITS	PREREQUISITES				
EDUC 302	Professional Learning Communities III	0.5					
ENG/MODL 350	Teaching English to Speakers of Other Lang	3					
ENG 340	Brit. Lit. I: The Middle Ages to the Enlighten	3					
ENG 321	Shakespeare	3	FYWS 111	or ENG 36	55		
LA-TFR	Faith, Reason, and Ethics	3					
ELECTIVE/MINOR		3					
JAN TERM							
COURSE		CREDITS					
LA-TCE	Creative Expression	3					
SIXTH SEMESTER							
COURSE		CREDITS					
EDUC 304	Professional Learning Communities IV	0.5					
EDUC 343	Disciplinary Literacy	3	EDUC 230				
INTD 355 [^]	Critical Issues in Education	3	soph, junic	or , or senio	or standing		
ENG 246^	Comic Studies, Graphic Novels, & Film Adar	3					
ELECTIVE/MINOR		3					
		31					

	YEAR 4		
SEVENTH SEMESTER			
COURSE		CREDITS	PREREQUISITES
EDUC 402	Professional Learning Communities V	0.5	
EDUC 430	Culturally Responsive Classrooms	3	Admission to program, junior or senior standing
EDUC 440	General Methods for Adolescent Learners	3	EDUC 343
ENG 4XX	Senior Thesis	1	
COMM 130	Media Literacy	3	
ELECTIVE/MINOR		3	
JAN TERM			
COURSE		CREDITS	
LA-TBI	Big Issues	3	
EIGHTH SEMESTER			
COURSE		CREDITS	
EDUC 475	High School Student Teaching	7	Completion of the program; professor approval required
EDUC 477	Jr High/Middle School Student Teaching	6	
		29.5	
	TOTAL CREDITS	122.5	