

Bachelor of Science in Secondary Education: History

Program Overview

"Shaping tomorrow's teachers today" is the cornerstone of our All Grade Education program. Graduates successfully complete licensure programs to work with students in preschool through 12th grade. Classroom teaching experiences each semester ensure that our students have the best skills possible to work with young people of all ages. Our state-of-the-art curriculum aligns courses together so that you'll take less, learn more, and leave our program with licenses to teach in all school settings: For Secondary, you will be licensed to teach fifth grade through twelfth grade.

Degree Requirements

To earn this degree, students must have a GPA of 2.75 or higher in the Major as well as an overall GPA of 2.5, complete a minimum of 120 credit hours, and fulfill the course requirements of the program listed below.

*This is a sample plan; specific courses may vary from year to year. Academic advisors will work with each student to develop their individual schedule.

CORE		CREDITS
✓	Foundation	
	LA-FWS First-Year Writing Seminar	3
	LA-FCS First-Year Communication Seminar	3
	LA-FQR Quantitative Reasoning	3-4
	LA-FSS First Year Success Seminar	1
	LA-FCG Cultural and Global Understanding	3-5
	Exploration	
	LA-EAH Arts and Humanities	3
	LA-ENS Natural Sciences	3-6
	LA-ESS Social Sciences	3-4
	Transformation	
	LA-TFR Faith, Reason, and Ethics	3
	LA-TBI Big Issues - 2 courses	6-7
	LA-TCE Creative Expression	1-3
	Additional credits to bring total to 120+ credits	CREDITS
✓	Electives	
	Experiential Learning	

Total Program Credits: 120+

MAJOR	*Options
CORE	^CORE equivalent
ELECTIVE/MINOR	
EXPERIENTIAL	

Secondary and All-Grade Education		CREDITS
✓		
	EDUC 111^ Exploring Educational Systems	3
	EDUC 112 The Exceptional Learner	3
	EDUC 202 Professional Learning Communities I	0.5
	EDUC 204 Professional Learning Communities II	0.5
	EDUC 207 Integrating Technology into Classroom	3
	EDUC 223 Child & Adolescent Development	3
	EDUC 230^ Educational Psychology	3
	EDUC 246 Educational Assessment	3
	EDUC 302 Professional Learning Communities III	0.5
	EDUC 304 Professional Learning Communities IV	0.5
	EDUC 343 Disciplinary Literacy	3
	EDUC 402 Professional Learning Communities V	0.5
	EDUC 430 Culturally Responsive Classrooms	3
	EDUC 440 General Methods for Adolescent Learners	3
	INTD 355^ Critical Issues in Education	3
	ENG/MODL 350 Teaching English to Speakers of Other Languages	3
	EDUC 475 High School Student Teaching	7
	EDUC 477 Jr High/Middle School Student Teaching	6
History Required Courses		CREDITS
	HIST 113 North American History to 1865	3
	HIST 114 US History Since 1865	3
	HIST 226^ Imperialism & the Modern World	3
	HIST 237^ Race & Ethnicity in US History	3
	HIST 344 Historiography & Research Methods	3
Choose 1 of the following:		CREDITS
	HIST 104 Intro to European History: Ancient to 1500	3
	HIST 121^ World History to 1500	3
Choose 1 of the following:		CREDITS
	HIST 105 Intro to European History: 1500 to Present	3
	HIST 123^ World History from 1500	3
Nine hours of HIST electives at the 200-level or above		CREDITS
	HIST XXX ELECTIVE	3
	HIST XXX ELECTIVE	3
	HIST XXX ELECTIVE	3
Choose 2 of the following:		CREDITS
	HIST 329 Women in US History	3
	HIST 342 US Thought & Popular Culture	3
	HIST 353 Women and Gender in India & China	3
	HIST 460 Recent US History	3

Example Course Sequence:

The following is a sample of a semester-by-semester approach to completing this program in 4 years.

YEAR 1						
FIRST SEMESTER						
COURSE		CREDITS	PREREQUISITES			
EDUC 111 [^]	Exploring Educational Systems	3				
EDUC 223	Child & Adolescent Development	3				
HIST 113	North American History to 1865	3				
LA-FCS	First-Year Communication Seminar	3				
LA-FSS	First Year Success Seminar	1				
JAN TERM						
COURSE		CREDITS				
ELECTIVE/MINOR		3				
SECOND SEMESTER						
COURSE		CREDITS				
EDUC 112	The Exceptional Learner	3				
HIST 114	US History Since 1865	3				
LA-EAH	Arts and Humanities	3				
LA-FWS	First-Year Writing Seminar	3				
ELECTIVE/MINOR		3				
		31				

YEAR 2						
THIRD SEMESTER						
COURSE		CREDITS	PREREQUISITES			
EDUC 230 [^]	Educational Psychology	3				
EDUC 202	Professional Learning Communities I	0.5				
HIST 121	World History to 1500	3				
HIST 237	Race & Ethnicity in US History	3				
HIST 329*	Women in US History	3				
LA-FQR	Quantitative Reasoning	3				
JAN TERM						
COURSE		CREDITS				
LA-ENS	Natural Sciences	3				
FOURTH SEMESTER						
COURSE		CREDITS				
EDUC 204	Professional Learning Communities II	0.5				
EDUC 207	Integrating Technology into Classroom	3				
EDUC 246	Educational Assessment	3				
HIST 123	World History from 1500	3				
HIST XXX	ELECTIVE	3				
		31				

4-Year Sample Schedule Cont.

YEAR 3						
FIFTH SEMESTER						
COURSE		CREDITS	PREREQUISITES			
EDUC 302	Professional Learning Communities III	0.5				
ENG/MODL 350	Teaching English to Speakers of Other Lang	3				
HIST 226^	Imperialism & the Modern World	3				
HIST XXX	ELECTIVE	3				
LA-TFR	Faith, Reason, and Ethics	3				
LA-TCE	Creative Expression	3				
JAN TERM						
COURSE		CREDITS				
ELECTIVE/MINOR		3				
SIXTH SEMESTER						
COURSE		CREDITS				
EDUC 304	Professional Learning Communities IV	0.5				
EDUC 343	Disciplinary Literacy	3	EDUC 230			
INTD 355^	Critical Issues in Education	3	soph, junior, or senior standing			
HIST 353*	Women and Gender in India & China	3				
HIST XXX	ELECTIVE	3				
		31				

YEAR 4						
SEVENTH SEMESTER						
COURSE		CREDITS	PREREQUISITES			
EDUC 402	Professional Learning Communities V	0.5				
EDUC 430	Culturally Responsive Classrooms	3	Admission to program, junior or senior standing			
EDUC 440	General Methods for Adolescent Learners	3	EDUC 343			
HIST 344	Historiography & Research Methods	3				
LA-TBI	Big Issues	3				
JAN TERM						
COURSE		CREDITS				
EXPERIENTIAL		3				
EIGHTH SEMESTER						
COURSE		CREDITS				
EDUC 475	High School Student Teaching	7	Completion of the program; professor approval required			
EDUC 477	Jr High/Middle School Student Teaching	6	Completion of the program; professor approval required			
		28.5				
	TOTAL CREDITS	121.5				