Bachelor of Science in Visual Arts Education

Program Overview

"Shaping tomorrow's teachers today" is the cornerstone of our All Grade Education program. Graduates successfully complete licensure programs to work with students in preschool through 12th grade. Classroom teaching experiences each semester ensure that our students have the best skills possible to work with young people of all ages. Our state-of-the-art curriculum aligns courses together so that you'll take less, learn more, and leave our program with licenses to teach in all school settings: For All-grade majors, you'll be able to teach pre-kindergarten through twelfth grade. For Secondary, you will be licensed to teach fifth grade through twelfth grade.

Degree Requirements

To earn this degree, students must have a GPA of 2.75 or higher in the Major as well as an overall GPA of 2.5, complete a minimum of 120 credit hours, and fulfill the course requirements of the program listed below.

*This is a sample plan; specific courses may vary from year to year. Academic advisors will work with each student to develop their individual schedule.

	CORE		CREDITS
/		Foundation	
	LA-FWS	First-Year Writing Seminar	3
	LA-FCS	First-Year Communication Seminar	3
	LA-FQR	Quantitative Reasoning	3-4
	LA-FSS	First Year Success Seminar	1
	LA-FCG	Cultural and Global Understanding	3-5
		Exploration	
	LA-EAH	Arts and Humanities	3
	LA-ENS	Natural Sciences	3-6
	LA-ESS	Social Sciences	3-4
		Transformation	
	LA-TFR	Faith, Reason, and Ethics	3
	LA-TBI	Big Issues - 2 courses	6-7
	LA-TCE	Creative Expression	1-3
	Additional credit	s to bring total to 120+ credits	CREDITS
\checkmark		Electives	
		Experiential Learning	

Total Program Credits: 120+

MAJOR	*Options
CORE	^CORE equivalent
ELECTIVE/MINOR	
EXPERIENTIAL	

EDUC 111^	Exploring Educational Systems	3		
EDUC 112	The Exceptional Learner	3		
EDUC 202	Professional Learning Communities I	0.5		
EDUC 204	Professional Learning Communities II	0.5		
EDUC 207	Integrating Technology into Classroom	3		
EDUC 223	Child & Adolescent Development	3		
EDUC 230^	Educational Psychology	3		
EDUC 246	Educational Assessment	3		
EDUC 302	Professional Learning Communities III	0.5		
EDUC 304	Professional Learning Communities IV	0.5		
EDUC 343	Disciplinary Literacy	3 0.5 0.5 3 3 3 3 0.5 0.5 0.5 3 0.5 0.5 3 0.5 3 0.5 3 0.5 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		
EDUC 402	Professional Learning Communities V	0.5		
EDUC 430	Cluturally Responsive Classrooms			
EDUC 440	General Methods for Adolescent Learners			
EDUC 479	All grade Student Teaching	13		
INTD 355^	Critical Issues in Education	3		
ENG/MODL 350	Teaching English to Speakers of Other Languages			
Visual Arts Requi	ired Courses	CREDITS		
ART 131	Basic Design	3		
ART 201^	Art & Life	3		
ART 213^	Figure Drawing			
Advanced Studio	o: Choose one 3-hour advanced studio course	CREDITS		
ART 310	Painting II	3		
ART 313	Figure Drawing II			
ART 325	Adv Fabric Decoration Studio			
ART 341	Advanced Ceramics Studio			
ART 415	Advanced Craft Studio			
14 hours of appr	oved courses from studio focus	CREDITS		
ART XXX	ELECTIVE	3		
ARTXXX	ELECTIVE			
AKIAAA				
ARTXXX	ELECTIVE	3		

CREDITS

Secondary and All-Grade Education

Example Course Sequence:

The following is a sample of a semester-by-semester approach to completing this program in 4 years.

	YEAR 1		
FIRST SEMESTER			
COURSE		CREDITS	PREREQUISITES
EDUC 111 [^]	Exploring Educational Systems	3	
EDUC 223	Child & Adolescent Development	3	
ART 131	Basic Design	3	
LA-FWS	First-Year Writing Seminar	3	
LA-FSS	First Year Success Seminar	1	
JAN TERM			
COURSE		CREDITS	S
ELECTIVE/MINOR		3	
SECOND SEMESTER			
COURSE		CREDITS	S
EDUC 112	The Exceptional Learner	3	
ART 201^	Art & Life	3	
ART 213^	Figure Drawing	3	
LA-FCS	First-Year Communication Seminar	3	
LA-FQR	Quantitative Reasoning	3	
		31	

THIRD SEMESTER						
COURSE		CREDITS		PREREQU	JISITES	
EDUC 230^	Educational Psychology	3				
EDUC 202	Professional Learning Communities I	0.5				
ART 313	Figure Drawing II	3	ART 213			
ARTXXX	ELECTIVE	3				
LA-ENS	Natural Sciences	3			•	
ELECTIVE/MINOR		3				
JAN TERM						
COURSE		CREDITS				
ELECTIVE/MINOR		3				
FOURTH SEMESTER						
COURSE		CREDITS				
EDUC 204	Professional Learning Communities II	0.5				
EDUC 207	Integrating Technology into Classroom	3				
EDUC 246	Educational Assessment	3			•	
ARTXXX	ELECTIVE	3			•	
LA-TFR	Faith, Reason, and Ethics	3				
		31			•	

4-Year Sample Schedule Cont.

YEAR 3							
FIFTH SEMESTER							
COURSE		CREDITS			PREREQU	ISITES	
EDUC 302	Professional Learning Communities III	0.5					
ENG/MODL 350	Teaching English to Speakers of Other Lang	3	ENG 310 C	or 311, or m	nod lang. al	bove 300 le	evel
ART XXX	ELECTIVE	3					
LA-TBI	Big Issues	3					
ELECTIVE/MINOR		3					
JAN TERM							
COURSE		CREDITS					
EXPERIENTIAL		3					
SIXTH SEMESTER							
COURSE		CREDITS					
EDUC 304	Professional Learning Communities IV	0.5					
EDUC 343	Disciplinary Literacy	3	EDUC 230)			
INTD 355 [^]	Critical Issues in Education	3	soph, juni	or, or senic	or standing		
ART XXX	ELECTIVE	3					
ELECTIVE/MINOR		3					
		28					

	YEAR 4		
SEVENTH SEMESTER			
COURSE		CREDITS	PREREQUISITES
EDUC 402	Professional Learning Communities V	0.5	
EDUC 430	Culturally Responsive Classrooms	3	Admission to program, junior or senior standing
EDUC 440	General Methods for Adolescent Learners	3	EDUC 343
ART XXX	ELECTIVE	2	
ELECTIVE/MINOR		3	
EXPERIENTIAL		3	
JAN TERM			
COURSE		CREDITS	
EXPERIENTIAL		3	
EIGHTH SEMESTER			
COURSE		CREDITS	
EDUC 479	All grade Student Teaching	13	One of following: EDUC 440; MUS 310 or360
		30.5	
	TOTAL CREDITS	120.5	